Public Speaking Contest

This program is designed to give 4-H’ers experience in the preparation and delivery of a 4-H related speech. This contest requires 4-H’ers to recognize, organize, and present information on a given topic. The timed speech must be orderly and thorough. 4-H’ers must acquire the ability to speak convincingly in public, expressing ideas effectively with poise and confidence.

General Regulations
- Speech must be original and specifically related to 4-H in a demonstrable way. The entire speech does not necessarily have to feature 4-H, but every contestant must, at some point in his/her speech, mention 4-H and its relationship to the material being presented. Contestants who break this rule will be subject to penalization by the judges.
- Speech must have been specifically prepared for, as part of, the 4-H Public Speaking Contest.
- All requirements set forth in general regulations for participation in the Florida 4-H University must be satisfied for senior participants at the state level.
- Participants must be currently enrolled in the 4-H Public Speaking Project.
- Speeches by senior 4-H’ers should be no less than 5 and no more than 7 minutes in length.
- Speeches by junior and intermediate 4-H’ers should be no less than 3 and no more than 7 minutes in length.
- Contestants whose speeches ignore the outlined time specifications and reference to 4-H will be subject to penalization as outlined on the score sheet.
- Previous first place 4-H Public Speaking Contest winners at state competition are not eligible to compete in this event.
- 4-H members should refer to the 4-H Public Speaking Project Guide and Record Book for helpful suggestions in preparing their speeches.
- Participants may refine their speeches between district and state competition, but the content should not change dramatically.
- Individual participation only, no team demonstrations will be allowed.

Participations Procedures and Quotas:

County Requirements:
- The two winners in each age division (senior, intermediate & junior) at the county level may participate at the district level event.

District Requirements:
- Three typed written, double spaced copies of each speech; including topic, name, age, date, and county on the front must be submitted to the District Chairperson at least one week prior to the event.
- The District Chairperson is responsible for delivering speech copies to the appropriate agent/leader in charge of the event who will then send them on to the judges for reading prior to the event.

State Requirements:
- The top two senior district winners who won blue ribbons are eligible to compete at the state level.
- Entries must have completed at the county and district levels.
- Three type-written, double-spaced copies of each speech; including topic, name, age, date, county, and district on the front; must be submitted to State 4-H Headquarters: Event Operations, University of Florida, P.O. Box 110225, Gainesville, FL 32611-0225, no later than the deadline printed on the Annual 4-H Calendar (typically June 1). Speeches received after the deadline will be ineligible.
- It is the responsibility of the District winner’s 4-H agent to send three copies of the speech to the State Headquarters: Event Operations prior to the deadline.

Awards
- Blue, Red, and White awards will be awarded based on quality of performance. First, second, and third place will be awarded to the highest scoring individuals.

Three type-written, double – spaced copies of each speech; including topic, name, age, date, county, and district on the front; must be submitted to the State Headquarters: Event Operations, University of Florida, P.O. Box 110225, Gainesville, FL 32611-0225, no later than the deadline printed on the Annual 4-H calendar (typically June 1). Speeches received after the deadline will be ineligible. It is the responsibility of the District winner’s 4-H agent to send 3 copies of the speech to the State Headquarters: Event Operations.
Horse Public Speaking

This is an individual competition within the 4-H Horse Program designed to give 4-H'ers experience in the preparation and delivery of a speech related to the horse industry.

When: June/July
Where: UF Animal Sciences Building, Gainesville

General Regulations:
- Speech must be original and specifically related to the horse industry in a demonstrable way.
- Speech must have been specifically prepared for, and part of, the 4-H Horse Public Speaking program.
- All requirements must be met as set forth in the general regulations for participation in the Florida 4-H Public Speaking Project.
- Speeches given by Senior 4-H'ers should be no less than 8 and no more than 10 minutes in length. This requirement differs from General Public Speaking. Speeches by junior and intermediate 4-H'ers should be no less than 3 and no more than 7 minutes in length. Contestants not meeting the time requirement will be subject to penalization as outlined on the score sheets.
- Previous state-level first place 4-H Horse public speaking contest winners are not eligible to compete in this event.
- 4-H members should refer to the 4-H Public Speaking Guide for helpful suggestions in preparing their speeches.
- Score sheet will be the same used for the General Public Speaking contest.

Participation Procedures:
- The top senior selected at county level competition is eligible to participate in the State Event.
- The top junior and intermediate selected at county level competition may participate in the District Event.

Special Requirements for State Competition:
- 4-H'er must have competed at the county level.
- Three type-written, double spaced copies of each speech including: topic, name, age, date, county, and district on the front must be submitted by the published deadline (typically June 1, see State 4-H Events Calendar) to Dr. Ed Johnson, PO Box 110910, Gainesville, FL 32611-0910. All counties must submit their entries for the state contest to their district event chairperson.
- Eligible participants are to be submitted for the state contest by using the County to State Form B. Additional registration materials will be available at the Animal Science Web site.

Awards:
- Blue, red and white awards will be given. The first, second, and third place participants will receive an award.
- The first and second place contestants at the state level will also be eligible to compete in the Southern Regional 4-H Horse Championships and Eastern National 4-H Horse Roundup.
- The first place winner is eligible to participate in the Eastern National 4-H Horse Roundup and will receive $150 travel money from the Florida 4-H Horse Program.
# Florida 4-H Public Speaking Score Sheet

**Junior**[ ]  **Intermediate**[ ]  **Senior**[ ]

**Name:** [ ]  **County:** [ ]

**Speech Title:** [ ]

**Time Limits:**
- (General) Juniors & Intermediate: 3-7 minutes  
- Seniors: 5-7 minutes  
- (Horse) Juniors & Intermediate: 3-7 minutes  
- Seniors: 8-10

*Deduct 5 points if speech does not fall into allotted time.*

<table>
<thead>
<tr>
<th>Judging Criteria</th>
<th>Perfect Score</th>
<th>Speaker’s Score</th>
<th>Judge’s Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Composition (55 points)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Choice of Material</em> - Topic appropriate for age/skill of youth.*</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Related to 4-H</em> - Entire speech does not need to feature 4-H, but each contestant must, at some point, mention 4-H &amp; its relationship to the material being presented.*</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Comprehension &amp; Accuracy</em> - Knowledge &amp; understanding of topic; reliable sources cited.*</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Organization of Material</strong> - Introduction gets attention; main points organized; transitions used correctly; main points restated in conclusion.*</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use of Language</strong> - Good grammar; Topic understandable as described.*</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>II. Presentation (45 points)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Projection to Audience &amp; Voice Control</strong> - Delivery relaxed, smooth &amp; flowing; spoke clearly. Effective regulation of volume &amp; rate of words.*</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Eye Contact &amp; Poise</strong> - Eye contact with their audience. Effective use of notes, if used; displays confidence &amp; composure.*</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appearance</strong> - Neat, well-groomed, good posture, nice blouse/skirt or slacks for girls; collared shirt/slacks for boys. Tie and/or 4-H clover optional.*</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Score</strong></td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: No questions are asked by judges/audience at conclusion of speech.

**Judges Initials:**

**September 2005**
Demonstrations and Illustrated Talks

Demonstrations should be placed in the category that most closely relates to the related project. Otherwise, demonstrations or illustrated talks may not be suitable for competition at the district and state levels. Competitors must also adhere to the regulations for competitive events listed on the previous pages.

- **District:** Each county may enter all blue qualifying junior, intermediate, and senior individuals and all blue qualifying junior, intermediate, and senior teams. Counties reserve the option of working with red placing entries, to improve the entry to a blue level and qualify the entry for district competition.

- **State:** Each district may enter all blue qualifying senior individuals and all blue qualifying senior teams in state level competition. Participants must meet a blue standard in district competition to qualify for state.

- **Regional/National:** Selected project areas give 4-H’ers the opportunity to compete beyond the state level. In such cases, one overall demonstration will be certified for competition although there may be an individual and team winner at the state level.

Regardless of category entered, the following regulations apply:

- No living vertebrates (i.e. fish, amphibians, reptiles, birds, or mammals) may be brought to district or state level events.

- Demos/ illustrated talks must be between 3-12 minutes for juniors and intermediates, and 5-12 minutes for seniors.

- A team demonstration is one in which two team members participate both in speaking and presentation. No more than two members per team.

- State entries must have competed at the county/district levels. Participation guidelines for county/district level activities that do not culminate at the state level are at the discretion of planning committees at the county/district.

- Each presentation (i.e. demonstration, illustrated talk, Share-the-Fun activity, speech, etc.) will be the same from district level to state level. A 4-H’er should improve on his/her activity but it must remain basically the same.

- If a 4-H’er is participating at the state level with a similar illustrated talk or demonstration to the previous year, the demonstration or illustrated talk must be changed to include more depth and growth.

- Participants must provide all equipment and supplies for their presentations.

- Competitors are responsible for all aspects of their preparations and set-up of their competitions. Only competitors are allowed in the set-up/dressing room at State Competitions.

- In demonstration categories where one entry is needed to be recognized as the official state entry for a regional/national competition, the judges will be asked to select the overall entry from the 1st place individual and 1st place team, provided this meets respective national guidelines.

- During Florida 4-H University, individual 4-H’ers can participate in one demonstration OR public speaking event AND either Share-the-Fun or one judging/other event (i.e. Fashion Revue), as long as schedule permits. Please contact the State Events Coordinator to confirm the schedule for these events. Youth at county and district levels can be encouraged to participate in both demonstrations and judging or other events. 4-H’ers may compete in contests and be a council delegate.

- The Demonstration/Illustrated Talk and Public Speaking competitions combine two forms of achievement and recognition for youth. These are:

  - Standards of Excellence established by experts (as defined by the scorecards for Demonstration/Illustrated Talk or Public Speaking Contests). By measuring personal progress against standards of excellence, youth can gain insight into their own efforts and abilities.

  - Peer Competition, a panel of judges subjectively identifies, in a concrete time and place, the best teams or individuals through rankings. It is a strong motivator for some youth, but is inappropriate for youth under the age of eight.

In State 4-H University Competitions, using both “standards of excellence” and “peer competition”, as described above, participants will first be recognized for reaching a standard of excellence. Blue, Red, and White levels are used to determine the standard met. Participants will then be recognized through peer competition for earning 1st, 2nd, or 3rd place within their category. Only blue standard participants at district events should progress to state level competitions. Only blue standard participants at state level events may compete at the corresponding National Event. All judges’ decisions are final.
Demonstrations or Illustrated Talk – Category Definitions
A “show and tell” presentation in a specific curriculum area, using posters and illustrated visual aids to communicate presentation content. Demonstrations or talks are presented at the county level and then may proceed on to district and state level competitions’. Guidelines can be found on the demonstrations and talks page.

Science and Technology

**Mechanical, Electronic Science, Petroleum Power, and Small Engines**
Includes all presentations related to general engineering, bicycle maintenance and mechanical operations, automotive, electronics, aerospace/aviation, and computers. Also, all presentations related to use and conservation of petroleum-based fuels and the selection, care, and operation of small engines.

**Regional/National: National 4-H Engineering, Science and Leadership Event**
One youth in Electrical Energy, one youth in Computers, two youth in Rocketry, one youth in Small Engines/Petroleum Power and one youth in Welding can participate at the National Event. There are no team competitions at the National Event in this category.

Plant Sciences

**Plant Connections**
Includes all demonstrations related to production and marketing of fruits, vegetables, flowers, turf, ornamental, field crops, forage, landscaping, greenhouses, propagation, soils, hanging baskets, bulbs, citrus, and harvesting or processing crops, such as hay or silage. Artistic arrangement demonstrations may be given in the Leisure & Preforming Arts category.

Workforce Preparation and Career Development

**Workforce Preparation and Career Development**
Includes all presentations related to career exploration, preparing for a career, and entrepreneurship.

Healthy Lifestyles

**Food Preparation**
Includes all presentations involving preparation of food for human consumption. Demonstrations should show the steps involved in preparation of the food including food handling and measurement techniques. In an effort to support current Dietary Guidelines, a focus on preparation of food items moderately low in fat, sodium, and sugar is recommended. Although safe food handling practices should be used in all demonstrations, presentations that emphasize food safety topics and issues should be entered in the Food Science and Safety Category.

**Food Science, Food Safety, and Nutrition**
Includes all presentations related to food science, food safety, and nutrition that do not involve food preparation. Suggested topics include nutrient needs, nutrition in the life cycle (e.g., for infants, teens, or the elderly), dietary guidelines, food guide pyramid, nutrition and fitness/sports, hunger and malnutrition, food labeling, cultural food patterns, vegetables, fruits, meat, poultry, fish, dairy foods, and other foods and nutrition topics. Also includes new technologies, food processing and food preservations, chemical food safety, food chemistry and food composition, safe food handling and microbiological food safety.

**Health and Safety**
Includes all presentations related to general health education (i.e. coping with stress, first aid, substance abuse, self-help skills, physical fitness, dental care, healthy lifestyles, sex education, immunizations, and prevention of disease). Also includes all presentations dealing with accidental safety hazards including demonstrations in disaster preparedness or home environmental health (i.e. mold, radon or other hazards).

Family and Consumer Sciences

**Child and Human Development**
Includes all presentations related to human growth, development, lifespan, personality and character development, and other interpersonal relations. These topics might include infant development, child development, baby sitting, nuclear
families, self-esteem, step-families, family communication, parent-adolescent communication, single-parent families, teen parents, coping with crises, marriage in today's world, adult children, and aging.

Consumer Education and Money Management
Includes all presentations related to comparison shopping, sales approaches, advertising, consumer rights and responsibilities, labeling, credit, money management, banking, investment savings, and time management.

Clothing and Textiles
Includes all presentations related to clothing design, selection, buying, care, construction, textiles, accessories, personal appearance, and grooming.

Environmental Education

Earth Sciences
Includes the areas of energy, earth science, astronomy, waste management, and water quality/conservation.

Natural Resources
Includes the areas of forestry, marine and aquatic science, wildlife ecology, and entomology (including Wings). Also includes the areas of shooting sports, archery and riflery, and sport fishing.

Communication and Expressive Arts

Leisure & Performing Arts
Includes all aspects of leisure activities and recreation, including cycling, music, clowning, arts & crafts, cake decorating, floral arranging, wood working and metal crafts.

Communication & Media Arts
Includes the "topic" of public speaking, American Sign Language and other forms of communication, all phases of photography, graphic arts, computer graphics, video and other current technologies used in communication media.

Civic and Leadership Development

Civic and Leadership Development
Includes all presentations related to citizenship, community service programs, and leadership.

Animal Sciences

Animal Industry
Includes all presentations related to beef cattle, dairy cattle, swine, layer, broilers, turkeys, rabbits, meat goats, dairy goats, quail, duck, geese and ratite. Topics can include production systems relating to genetic selection, feeding management, health management, reproductive management and marketing; processing systems relating to converting or utilizing live animals to create food products such as milk, eggs, meat and other products; and wholesale, retail and food service merchandising of animal products. No equine related topics will be accepted in the category.

Small Animal and Pets
Includes all presentations related to dogs, cats, rabbits (not related to meat production), rodent pets, and other pets, including pet facilitated therapy in nursing homes, etc.

Horse
Includes all demonstrations pertaining to horses.
- The top two teams are eligible to participate in the Southern Regional 4-H Horse Championships (location rotates between several states).
- The winning team at the State Competition will be eligible to represent Florida at the Eastern National 4-H Horse Roundup in Louisville, Kentucky in November. First place individual receives $150 and the first place team receives $250.

Revised March 26, 2012  J. Callaham
Florida 4-H Score Card for Demonstrations & Illustrated Talks

**Title:**

*Time Limits: Jr & Inter: 3-12 min Sr: 5-12 min

---Deduct 5 points if demonstration does not fall into allotted time.

**Criteria**

<table>
<thead>
<tr>
<th>Max Score</th>
<th>4-H’er’s Score</th>
<th>Comments</th>
</tr>
</thead>
</table>

**I. THE 4-H MEMBER (20 points)**

<table>
<thead>
<tr>
<th>Appearance &amp; Poise</th>
<th>Neat, well-groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. 4-H clover optional.</th>
<th>10</th>
</tr>
</thead>
</table>

**II. ORGANIZATION & PRESENTATION (30 points)**

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Effective, interesting. Brief explanation of the presentation, with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience.</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrangement &amp; Use of Equipment</td>
<td>Right equipment for the job. Uses it correctly. Audience can see what he/she is doing.</td>
<td>5</td>
</tr>
<tr>
<td>Visual Aids</td>
<td>Equipment, models, charts, and supplies effective and well arranged. Chose the teaching aid to best tell the story. Charts and models neat, concise, large enough, &amp; appropriate. Visual aids utilized in presentation.</td>
<td>5</td>
</tr>
<tr>
<td>Logical Sequence</td>
<td>Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation.</td>
<td>5</td>
</tr>
<tr>
<td>Ability to Work Easily &amp; Efficiently</td>
<td>Steps, illustrative material, and explanation coordinated. Talks about what he/she is showing and explains the procedure. Information given fills time during the process or is related to what is being shown.</td>
<td>5</td>
</tr>
<tr>
<td>Summary</td>
<td>Key points summarized. Reliable sources used and cited.</td>
<td>5</td>
</tr>
<tr>
<td>Ability to Work as a Team*</td>
<td>(team demos only) Spoken parts are divided evenly, team members work together smoothly.</td>
<td>5</td>
</tr>
</tbody>
</table>

**III. SUBJECT MATTER (50 points)**

<table>
<thead>
<tr>
<th>Selection of subject</th>
<th>Reason for &amp; practical value of demonstration</th>
<th>Subject related to their 4-H experiences (projects, activities, etc.) Info. presented put to good use.</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>One basic theme</td>
<td>Presentation confined to one theme. Covered in the allotted time.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Accurate, up-to-date &amp; complete Information</td>
<td>Information is correct &amp; current All the steps in the process shown.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Degree of difficulty</td>
<td>Material sufficiently challenges the 4-H'er – age and/or skill level.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Knowledge of subject &amp; related skills</td>
<td>Understands principles and practices presented. Questions adequately answered.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Results</td>
<td>Finished product good or purpose accomplished.</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

100 (105)

**Judges Initials:**

Total score divided by 100 = percentage score (90-100% blue, 80-89% red, 79% & below white; 20

**if team demo, 95-105 blue, 84-94 red, 83 and below white)
Share the Fun

The 4-H Share the Fun Program is designed to help 4-H’ers discover their talents, develop them, and have opportunities to share those gifts with others. It is part of the 4-H Recreation Program and is conducted at County, District, and State levels. The objective of the Share-the-Fun Program is to enhance the following areas: appreciation of talent, leadership, confidence, interest in special training, and the ability to discover opportunities for wholesome recreation.

Participation Procedures and Quotas:
County:
- Each county determines eligibility based on current enrollment and participation standards. It is suggested that separate junior, intermediate and senior programs be conducted.

District:
- Each county may submit two acts for senior competition, two acts for intermediate competition and two acts for junior competition. Junior and intermediate winners may be selected using the Share-the-Fun score card, however, there are no provisions for junior or intermediate participation beyond the district level. Participants may refine their routine from district to state as long as it does not change the act dramatically.

State:
- During Florida 4-H University, individual 4-H’ers can participate in one demonstration OR public speaking event AND either Share-the-Fun or one judging/other event (i.e. Fashion Revue), as long as schedule permits. Please contact the State Events Coordinator to confirm the schedule for these events. Youth at county and district levels can be encouraged to participate in both demonstrations and judging or other events. 4-H’ers may compete in contests and be a council delegate.

Act Classification:
- Instrumental: Musical instruments of all descriptions.
- Vocal: Singing numbers.
- Dance: All dance, baton, and acrobatic routines.
- Dramatic and Novelty: Skits, stunts, pantomimes, monologues, puppetry, ventriloquism, impersonations, etc.
- General: Acts which include two or more of the above classifications.

Act Size and Length:
- Acts may be presented by an individual or a group.
- Group acts should be limited to a maximum of five participants.
- Entertainment groups with more than five members are discouraged because of the difficulty in facilitating a group that size. However, this does not rule out participation by such a group if their talent is of exceptional quality and they meet all other requirements. Such an act must be cleared through the State 4-H Office prior to District Events (contact Associate Dean for 4-H Programs). Acts with more than five participants who are not cleared through the State 4-H Office in advance will not be allowed to perform at Florida 4-H University.
- The time for each act can range from 3-5 minutes. Participants will have a one minute warning and then the act will be called at 5 minutes.

District Competition:
- A panel of three judges is suggested for district contest so that a majority can rule over disputes.
- Music instructors, drama coaches, English teachers, band directors, and dance teachers all make excellent judges. Other professionals with qualifying backgrounds are also suggested.

State Competition:
- This is a competitive event and will be judged at Florida 4-H University.
- Participants will be required to attend a rehearsal.
- The University of Florida bans live animals (i.e. mammals, amphibians, reptiles, etc.) from UF facilities where the State 4-H Share the Fun Competition is held, with the exception of seeing-eye dogs. Therefore, it is essential that the State 4-H Office be contacted prior to Florida 4-H University regarding whether an act involving an animal or reptile will be allowed in the competition.
- An acoustic piano and basic sound equipment will be supplied. All other props, instruments, amps, equipment, or other items necessary for the performance are the responsibility of the participant. The sound crew will have the ability to play standard format, store bought music CD’s. Homemade music CD’s are often useable, but should be considered at your own risk. DVD, MP3, or other computer sound file formats ARE NOT supported.
- The State 4-H Events Office will not be responsible for the acquisition of gymnastic equipment such as parallel bars, balance beams, floor mats, etc. to be used by participants in the show. The first, second, and third place individuals will be recognized.
Florida 4-H Share-the-Fun Score Card

Junior ____ Intermediate ____ Senior ____

Act Classification:
☐ Instrumental
☐ Vocal
☐ Dance
☐ Dramatic & Novelty
☐ General

Time: ____________
Acts should be between 3-5 minutes

Deduct 5 pts if act does not fall into allotted time

Name of Participants: ____________________________________________
County: ________________ Title of Act: ____________________________

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Perfect Score</th>
<th>Performance Score</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talent</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability, expertise, skill, proficiency, timing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Showmanship</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poise, confidence, projection, adaptability, rapport, well-rehearsed, stage presence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage Appearance</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clever, creative wardrobe and prop placement, as appropriate, continuity, special effects (no special consideration should be given to expensive effects, including sound systems.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional Comments: ____________________________________________
________________________________________________________________

Judge’s Initials ________________________________

September 2005
Fashion Revue

Demonstrations/Illustrated Talks
Includes all presentations related to clothing design, selection, buying, care, construction, textiles, accessories, personal appearance, and grooming.

State 4-H University Clothing Contests and Fashion Revue

Fashion Revue Rules and Guidelines:

- Fashion Revue is an activity within the Clothing Project, therefore youth participating at the county, district and state levels must abide by the rules and procedures established for this event.
- All youth participating in the Senior age level (14-18) Fashion Revue will complete the Senior Clothing Project Report. Junior and Intermediate participants are encouraged to complete the appropriate one for their age in preparation for Senior level competition.
- The outfit must be created, coordinated and modeled by the 4-H member participant.
- Youth may shop in teams of two to select one outfit, with one youth modeling. Both youth must complete the Senior Fashion Revue Planning Guide and Clothing Project Report and include the name of the team member on the Participant Information Form.
- Outfits are subject to review for modesty and appropriate attire. Formal wear may be strapless or have spaghetti straps. No backless dresses, excessive visible cleavage, visible undergarments, lingerie or swim suits are allowed.
- Each member may only enter one category. Teams of two must enter the same category and that will count as one entry for that category.
- Portfolio, Interview, Modeling, and Skill-a-thons are required for all participants.
- Before and After photos of the participant wearing the garment is required of all participants.
- Senior blue ribbon participants may advance to the State Fashion Revue from their County's Fashion Revue competition. However, it is highly recommended for those participants to compete at the District level (if offered) in order gain more experience and critiques for their garment before advancing to State. If your county does not have a Fashion Revue or County Events, you need to model your garment before your 4-H Agent in order to move onto the next level of competition.
- Each county may send up to 2 blue ribbon Seniors to the State competition for each category and 1 extra participant who will be placed in the category of the County Agent’s choosing. Each county may send up to 11 total Senior Fashion Revue competitors to the State competition.

Fashion Revue Criteria
Youth may enter one outfit or ensemble in the following categories:

- **Personally Sewn (formerly Traditional):** Garment is sewn based on the participant skill level and will be judged accordingly. The garment must have been constructed by the member since the last State Fashion Revue.
- **Purchased:** Garment must have been purchased since the last State Fashion Revue. This category demonstrates the ability to purchase and coordinate and outfit exhibiting positive consumer skills.
- **Repurposed (formerly Recycled):** The member designs and sews a wearable garment from previously used garments. The garment is different from its original use.
- **Wearable Art:** Decorate a garment using arts and crafts techniques. Duct tape garments are allowed. May take an existing garment and outline a design in sequins, beads, etc.
- **Needle Arts:** The member demonstrates their ability to knit, crochet or weave a garment and coordinate an outfit around the garment.
- **NEW 1st Year Sewer:** The member must be a 1st year clothing/textile participant without prior sewing experience. Participant will choose one of the aforementioned categories and follow all rules and regulations within, but will only be judged in the 1st Year Sewer category.

No rental garments or issued uniforms will be allowed in any category.

Event Registration

State University Competitions

4-H'ers participating in the State Contest are registered by the County 4-H Agent with the State 4-H University Registration Procedures. Counties may enter:

- Two entries per category
- One Agent’s Choice Category – 1 additional youth entry that meets the blue ribbon standard from the county for any 3rd entry in one category.
Additionally, each participant is required to submit to their county 4-H Agent for appropriate signature the completed “Florida 4-H Senior Fashion Revue Planning Guide and Clothing Project Report”. The 4-H Agent will submit the completed report to the State 4-H Headquarters, Attn. Monica Brinkley.

These must be the original copies with photos, receipts, etc attached. If not received by this date, 10 points will be deducted from the overall score. After June 1, 2015 any Fashion Revue Project report received will be disqualified. This final report must be signed and approved by the County 4-H Agent. All rules, guidelines, participation information form and Fashion Revue Project Report have been combined into one document for ease and convenience. Participant will submit only what is required for judging to Monica Brinkley.

Fashion Revue garments are to meet the same blue ribbon standard as any other presentation eligible for State 4-H University. Garments are to be approved by the County 4-H Agent or a panel of qualified judges before being forwarded to State 4-H University Fashion Revue.

**Participation Procedures**

- **District:** A District level event is not required but is encouraged to serve as another excellent training event.
- **State:** One Senior entry per category within each division. Counties may have a total of 12 entries plus 1 extra entry at the discretion of county staff/judges.
- Official entry and data forms must be sent to State 4-H Office, PO Box 110250, Gainesville, FL 32611, by the printed deadline date (consult the State 4-H Events Calendar).

**Awards:**

- State: First, second and third place winners will receive trophies.

**Tips for Modeling and Stage Presence**

http://florida4h.org/projects/fcs/clothing/files/modeling_tips.pdf

**Senior Fashion Revue Record Book**


**Intermediate Fashion Revue Record Book**


**Junior Fashion Revue Record Book**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Technical/Artistic Quality</td>
<td>Technical accuracy, innovation, and creativity</td>
<td>4</td>
</tr>
<tr>
<td>2. Overall Quality</td>
<td>Originality, innovation, and creativity</td>
<td>4</td>
</tr>
<tr>
<td>3. Quality of Work</td>
<td>Technical accuracy, innovation, and creativity</td>
<td>4</td>
</tr>
<tr>
<td>4. Presentation</td>
<td>Technical accuracy, innovation, and creativity</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**Fashion Reveal Scorecard**

**Project Title:**

**Student:**

**Score:**

**Exceeds Expectations:**

**Satisfactory:**

**Needs Improvement:**

---

**Interview/Modeling:**

**Judging Criteria:**

- Technical accuracy
- Innovation
- Creativity
<table>
<thead>
<tr>
<th>Score</th>
<th>Needs Improvement (1.0-7.9)</th>
<th>Satisfactory (8.0-19.9)</th>
<th>Excellent (20.0-29.9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Needs Improvement (1.0-7.9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Satisfactory (8.0-19.9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Very Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Comments (Please use additional page if needed):

- **Score:** 15.4%
- **Trend:** Score is 97.3% of target.

**Project Report**

- **Proper Above:** Adheres completely to Project Proposal.
- **Proper Below:** Knowledge of completion.
- **Flawed:** Adheres completely to Project Proposal.
- **Flawed:** Knowledge of completion.

**Flawed:**

- **Flawed:** Project is complete, meets all criteria.
- **Flawed:** No further comments to add.

**Flawed:**

- **Flawed:** Properly adheres to the Project Proposal.
- **Flawed:** Knowledge of completion.

**Flawed:**

- **Flawed:** Properly adheres to the Project Proposal.
- **Flawed:** Knowledge of completion.

**Satisfactory:**

- **Satisfactory:** Properly adheres to the Project Proposal.
- **Satisfactory:** Knowledge of completion.

**Satisfactory:**

- **Satisfactory:** Properly adheres to the Project Proposal.
- **Satisfactory:** Knowledge of completion.

**Satisfactory:**

- **Satisfactory:** Properly adheres to the Project Proposal.
- **Satisfactory:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.

**Excellent:**

- **Excellent:** Properly adheres to the Project Proposal.
- **Excellent:** Knowledge of completion.
Photography Contest

New***The Suwannee County Photography Contest will consist of electronic photographs only. These photographs must include the photo release form that can be found at [http://florida4h.org/events/photo_contest/files/Photo_Release-Model_Form.pdf](http://florida4h.org/events/photo_contest/files/Photo_Release-Model_Form.pdf). Photos and release forms can be emailed to bestevez@ufl.edu.

Summary of the Contest

- **1. Entry Classes:** The Classes in which entries are submitted have been changed to: People, Animals, Plant/Flora, Scenic, Architectural Elements, Still Life, Hat Tricks and Magic, Photo Story, Black and White and 4-H Theme.
- **2. Number of Entries:** A 4-H youth may submit up to 5 entries. However, each entry must be in a different class. Photographs cannot be dually entered into more than one class.
- **3. County Submissions:** County 4-H Agents can submit all Blue Ribbon placed photos into the State 4-H Photo Contest. However, each youth cannot submit more than 5 entries. Please be aware electronic submissions will not be returned and printed submissions will be returned only by specific written request fourh@ifas.ufl.edu.
- **4. Eligibility of Photos:** All photographs must have been taken by 4-H members within one year of the date of the photo contest state deadline (June 1 of the previous year).
- **5. Previous Winners:** Previous Best In Show winners, are eligible to compete again but not in the same photo class. For example, a Best In Show junior winner in the Animals class can compete again by submitting a photo in another class.
- **6. Size of Photo:** Photos submitted must be 8” x 10”.

When submitting photos electronically, photos should be at least 800 pixels by 1000 pixels and saved as a JPEG. The ideal 8×10 quality is 2400 pixels by 3000 pixels, which is the same as an 8×10 photo at 300 dpi (resolution). Any higher variations of the 8×10 ratio are fine. The best way to tell is to take the lower pixel number and divide by the higher pixel number. If you get 0.8 then you’ve successfully hit the mark.

If your photos have a different pixel ratio you may still submit. However the photos will be judged using the 8×10 pixel dimensions. Which may cause your photo to appear stretched, compressed, or distorted. If you view a photo’s properties on your computer it will tell you the width and height in pixels. If you are looking for a way to resize your photo, this website has received great reviews: [http://freepicresizer.com](http://freepicresizer.com)

When submitting photos electronically please submit the Photo Release statement at the same time. Because you are submitting the photos electronically there is no need to submit a cd. Please title each photo in the format, **Division-Class-Name of 4-H Youth-Photo Title**

- **7. Mounting of Photographs (applies to county competitions, all state competition submissions must be digital submissions):**
  All prints must be securely and permanently mounted on a non-frame board that may be of 5mm foam board or mat board no larger than 8” X 10”. Masonite, photo folders, corrugated cardboard or thin poster board is not acceptable. Double faced tape, glue or rubber cement is not allowed for mounting purposes. An adhesive spray or special adhesive board is best. Mat Framing (of any kind) is not allowed and will result in disqualification. Additional resources and instructions for mounting are available on the State 4-H Web at the Photography Contest site.
  Mounting is only required for printed photos.
- **8. Photo Story Class submissions:** A minimum of 3 photos to a maximum of 5 photos can be submitted individually in this class. Each with a label/release statement, numbered to outline the sequence of the photos and to provide an explanation about your “Photo Story”.
- **9. Digital Files:**
  Please be aware submissions will not be returned.
- **10. Refusal Rights:** The Florida 4-H Youth Development Program reserves the right to refuse inappropriate or unsuitable entries. Photograph must NOT be offensive, degrading, racists, or contain pornography of any form.
- **11. Alterations of photo:** Although slight computer enhanced photos are allowed, such as crop, trimming, adjusting lighting, and red eye reduction; substantially altered photography, such as changing colors or applying design styles, using computer graphics will disqualify an entry.
- **12. Model Release Statement:** Recognizable pictures of any adult or youth under the age of 18 must include a “Model release” signature. If a minor is in the photo, the signature MUST come from their parent or guardian. If the adult or parent/guardian will not sign the Model Release, then do not submit the photo into the
contest. Examples of recognizable and un-recognizable photos of people are included on the Photography Contest resource Web page.

- **Awards:** Junior, Intermediate and Senior entries will be judged separately. Best of Show Award will be presented to one photo in each age division. In the case of a tie, the winner will be decided by the highest Required Elements score of the tied photos. If the Required Elements scores are the same, the winner will be determined by the highest Impact & Creativity score. The process will continue in the following order: Required Elements, Impact & Creativity, Subject, Lighting, Focus, Composition. In the event a tie still remains the area specialist will judge the photos to determine a winner. Best of Show Winners prints will be framed and displayed at various events throughout the year and displayed on the website.

**Resources**
(Instructions on mounting only applies to some county competitions (including Suwannee County!), all state competition submissions must be digital submissions):

**PROPER LABELING OF PHOTOS:** Each entry must include the following information to ensure proper entry. Some information will be based on the division and class entered. The information MUST be legibly printed or typed on the photo release. For printed submissions the form must be affixed to the back of the printed photo in the center. For electronic submissions the form must be submitted electronically at the same time as the photo.

**Scoring**
- Judging Criteria: Photographers aiming for the Florida 4-H Youth Development Photography contest should be mindful of the criteria used in judging entries. In general, contest judges establish a viewing distance when evaluating photo quality, 8X10 photos are generally viewed from 14 to 16 inches. Participants should use viewing distance and the following criteria as guidelines:
  - Required Elements
  - Focus
  - Lighting
  - Subject
  - Composition
  - Impact & Creativity
- Junior, Intermediate and Senior entries will be judged separately.
- Three top entries will be selected for each class.
- Three division winners will be selected from among the winning class entries in each division. These are considered Best of Show.
- The winning senior division entries will be displayed Florida 4-H University. Junior and Intermediate winners will be announced the following week.
- A placing may not be awarded if the judges do not feel a placing is merited by the entry. All decisions by the judges are final. Score sheets are not returned.
FLORIDA 4-H PHOTOGRAPHY CONTEST PHOTOGRAPH LABEL/RELEASE

THIS RELEASE/LABEL MUST BE FULLY COMPLETED AND SECURELY ATTACHED TO THE BACK OF THE PHOTO. FAILURE TO DO SO WILL RESULT IN DISQUALIFICATION. THE NEGATIVE OR DIGITAL PHOTO ON CD MUST ALSO BE ATTACHED TO THE BACK OF THE ART WORK OR THE ENTRY WILL BE DISQUALIFIED.

Name: ________________________  Age Division: ________________________
County: ________________________  Must be in age division by Sept. 1 of current program year.
Photo Class: ____________________  Camera: ________________________
Address: _______________________  Film Speed: ____________________
City/Zip: _______________________  Software Used: ________________________
Email: _________________________
Title: _________________________
Description of Work: ________________________

COMPUTER GRAPHIC USE STATEMENT:
A little touch up is allowed, such as improve lighting slightly, red eye reduction, crop and trim. However, if the photograph has been substantially manipulated using computer graphic software, such as changed colors, morphed, drew extra shapes, then your photo will be disqualified.

PHOTOGRAPHY RELEASE STATEMENT:
I do hereby consent and agree that UF/IFAS Extension, Florida 4-H Youth Development Program staff have permission to take photographs and/or record video and/or audio of me and/or my property and to use these for 4-H Youth Development educational, promotional, and/or marketing materials. I further do hereby give the right to exhibit any such works publicly or privately, including posting on the Florida 4-H Youth Development Program website. I waive any rights, claims, or interests I may have to control the use of my identity, the identity of the subject(s), or likeness in the photographs, video or audio and agree that any uses described herein may be made without compensation or additional consideration.

I represent that I have read and understand the foregoing statements and I am competent to execute this agreement.

Name (please print): ________________________
Signature: ____________________  Date: ____________________

If the individual in the photo is a recognizable adult or youth, under the age of 18, then consent from the model or the minor’s legal parent or guardian is needed.

Model/Parent or Guardian Release: I grant permission to The University of Florida, the Institute of Food and Agricultural Sciences and Florida 4-H Youth Development Program and its agents or employees, to use photographs taken of my minor child on the date listed below for publication in university publications such as brochures, promotional, newsletters, and magazines, and to use the photos on display boards, websites, and to offer them for publications in other non-university newspapers, magazines and websites, without notifying me. I agree to waive and release any and all claims against the University, IFAS and Florida 4-H and its contractors and licensees relating to my child’s likeness, the Photo and their uses and/or distribution I any version or media throughout the universe, including without limitation, any rights and claims relating to royalties or compensation, editing, alteration, copyright, distribution, misappropriation, libel, false light, rights of privacy and/or publicity.

Parent/Guardian name (please print): ________________________
Signature: ____________________  Date: ____________________

CHECK OFF LIST FOR CONTESTANT. DID YOU INCLUDE EVERYTHING?
- Signed and completed Photo Label/Release Statement
- CD with digital Image as a JPEG File attached (this also applies to photos taken with film)
<table>
<thead>
<tr>
<th>Comments</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**TOTAL (24)**

**Creativity (4)**
- Wow factor: use of light
- Composition and balance
- Subject
- Image quality

**Impact & Execution (12)**
- Image quality and balance
- Subject
- Image quality

**Judging Rubric**

**Photo 4: PHOTOGRAPHY**

**Division - Class**

**Count/club**

**Name**
Poster Contest

**Poster Art Contest**
The Poster Art Program gives 4-H members an opportunity to use the visual medium of poster fine art to promote public understanding and support of the 4-H program. 4-H’ers are encouraged to develop their visual communication skills by also identifying locations to display posters as a means to communicate to external audiences about 4-H.

**Theme:**
Poster submissions can fall into one of three themes: Healthy Lifestyles, SET (Science, Engineering and Technology), and Citizenship. The themes are based upon the nationwide 4-H mission mandated established through the leadership of 4-H National Headquarters, USDA and the National Institute of Food and Agriculture.

Examples on how to apply one of the themes to a poster include: Illustrations of 4-H youth preparing healthy meals, 4-H curriculum icons, people speaking about 4-H at a county commission meeting, 4-H’ers working with the rocketry curriculum, anti-smoking themes, youth in a leadership role, such as the State Council, or exploring beekeeping as a hobby.

**Description of Classes**

<table>
<thead>
<tr>
<th>CLASSES:</th>
<th>DESCRIPTIONS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watercolor</td>
<td>This class includes paints and pencils that use water as a solvent.</td>
</tr>
<tr>
<td>Pen and Ink</td>
<td>Ink pens, including gel and ink paints, come in an array of colors including metallic, fluorescent, glow-in-the-dark and more.</td>
</tr>
<tr>
<td>Pencil</td>
<td>This class includes both colored and graphite pencils.</td>
</tr>
<tr>
<td>Marker</td>
<td>Markers contain a reservoir of soluble ink that is wicked onto a drawing or writing surface through a felt or nylon tip.</td>
</tr>
<tr>
<td>Crayon</td>
<td>This class includes chalk, conté crayons, grease crayon, charcoal, wax crayon, pastels, and litho.</td>
</tr>
<tr>
<td>Acrylic</td>
<td>This class includes all techniques applied to acrylic paints.</td>
</tr>
<tr>
<td>Special Effects</td>
<td>This class includes collages, varnishes, gouache paint, oil paints, and other fine art mediums.</td>
</tr>
<tr>
<td>Computer Enhanced</td>
<td>This class include computer or machine drawn images, scrapbooking, stencil letters, and foam letters.</td>
</tr>
</tbody>
</table>

**Guidelines & Requirements:**
- A 4-H member can submit only one poster.
- All posters must be designed on or affixed to poster board whose dimensions are no larger than 14” X 22”.
- Posters must be the original artwork of one 4-H member only.
- Posters may be horizontal or vertical.
- Poster Depth: Posters cannot exceed a depth of .25 inches or it will be disqualified.
- Posters incorporating copyrighted material (i.e. Snoopy, Garfield, company logos like Disney, etc.) will be disqualified, unless proof of permission is furnished.
- Posters using computer assistance to create components of the poster or the poster itself should affix a statement of one paragraph explaining how the computer assistance affected the poster’s composition and visual presentation.
- The 4-H Poster Contest Certification Statement Form must be signed by the contestant and securely attached to the back of the poster board in the upper right hand corner.
- Use of the 4-H Emblem: Use of the 4-H Emblem must be in accordance to the graphic standards set by the USDA. Those standards can be found at: [http://www.national4-Hheadquarters.gov/library/4-Hguidelines-v4-26-04.pdf](http://www.national4-Hheadquarters.gov/library/4-Hguidelines-v4-26-04.pdf)
County 4-H agents can submit all Blue Ribbon posters to the state poster contest.
Previous Winners: Previous Best In Show winners are eligible to compete again, but not in the same division. For example, a Best In Show Senior winner in the Agricultural category can compete again by submitting a poster in another division.

AWARDS:
Junior, Intermediate and Senior entries will be judged separately. Blue, Red, and White quality awards will be given to entries based on the score sheet criteria. All decisions by the judges are final. One Best of Show Award will be presented at the state contest to one poster in each class for each age division (Junior, Intermediate and Senior).

DISQUALIFICATIONS OF ENTRIES:
- Use of Photos: Since this is a fine arts poster competition, the use of photos is prohibited and will automatically disqualify an entry.
- Inappropriate size and/or mounted material.
- Use of copyrighted materials, without written permission.
- Three-dimensional posters that exceed .25” inch thickness. Do not attach any material to posters that is more than .25” thick.
- Use of computer-generated components without a statement regarding this effect.
- Posters containing inappropriate content.

APPROPRIATE USE OF 4-H EMBLEM
Proper use of the 4-H Emblem is required. Inappropriate use can disqualify an entry. The most common problems that result in a disqualified poster due to the emblem include: the stem on emblem turned in the wrong direction, the words “18 USC 707” not written next to the emblem, an item is drawn on top of an emblem, the emblem is colored in some other color than green, white or black or one of the four “H”s is missing and something else is drawn in its place.
For a complete guide to proper use of the 4-H emblem, visit: http://www.national4hheadquarters.gov/library/4-Hguidelines-v4-26-04.pdf

County Submissions:
County 4-H Agents can submit all Blue ribbon placed posters into the State 4-H Poster Contest. However, each youth cannot submit more than one entry. Entries must be submitted to the State 4-H Office no later than close of business on June 1 of the current program year to be eligible for judging and exhibition at Florida 4-H Congress. Previous year’s entry may not be resubmitted to the state contest. Previous Best In Show winners are not eligible to participate in the same class that they won, in a previous year.

JUDGING CRITERIA:
Judging Criteria: Posters will be judged on the following criteria:
a) Required Elements
b) Message/Creativity
c) Art Design
d) Construction
e) Effort

PROPER LABELING OF PHOTOS:
Each entry must include the following information to ensure proper entry. Some information will be based on the division and class entered. The information MUST be legibly printed or typed on the photo release and affixed to the back of the photo in the center. This form can be found online in a PDF format on the Florida 4-H Youth Development Photography website, located at: http://florida4h.org/events/photo_contest/index.shtml
County Class (i.e. watercolor, crayon, acrylic, etc)
Age Division
Name
Address City/Zip
Software Used
Phone E-mail
Title of Photo
Description: (50 words or less)

Entries that do not follow the proper labeling procedures WILL be disqualified.

ANNOUNCEMENT OF RESULTS:
Results will be posted prior to the Florida 4-H state Congress on the 4-H website.

RELEASE OF LIABILITY:
The Florida 4-H Youth Development Program, UF/IFAS Extension, and the Florida 4-H Foundation, Inc. and/or its employees/agents involved in the contest will not be held liable for missing, mislabeled, damaged, or non-displayed photographs. By entry the 4-H member accepts this release.

RETENTION OF PHOTOS:
A select number of posters may be retained by the Florida 4-H Youth Development Program for the purpose of marketing and program promotion. Posters retained are based on both quality and subject matter. Posters retained could be of all quality award colors.

DISPLAY AND FUTURE USE RIGHTS:
By submitting an entry to the contest, the 4-H member grants permission to the Florida 4-H Youth Development Program, UF/IFAS Extension, the Florida 4-H Foundation, and any other public or private agency authorized by the Florida 4-H Youth Development Program, the use, and rights associated to the use of the poster in promotional publications, and other media, without compensation. Certain posters may be retained for future 4-H program and marketing uses. Other posters will be returned through county offices after the state Congress. By entry the 4-H member accepts these conditions of display and future use.
FLORIDA 4-H POSTER CONTEST LABEL/RELEASE

THIS RELEASE/LABEL MUST BE FULLY COMPLETED AND SECURELY ATTACHED TO THE BACK OF THE POSTER. FAILURE TO DO SO WILL RESULT IN DISQUALIFICATION.

Name: ____________________________________________ Age Division: _____________________

County: ____________________________ Must be in age division by Sept. 1 of current program year.

Class: ____________________________ Graphic Software: ____________________________

Address: __________________________________________

City/Zip: ____________________________ Email: ________________________________

Title: __________________________________________

Description of Work: __________________________________________

RELEASE STATEMENT:
I do hereby consent and agree that UF/IFAS Extension, Florida 4-H Youth Development Program staff have permission to take photographs and/or record video and/or audio of me and/or my property and to use these for 4-H Youth Development educational, promotional, and/or marketing materials. I further do hereby give the right to exhibit any such works publicly or privately, including posting on the Florida 4-H Youth Development Program website. I waive any rights, claims, or interests I may have to control the use of my identity, the identity of the subject(s), or likeness in the poster, video or audio and agree that any uses described herein may be made without compensation or additional consideration.

I represent that I have read and understand the foregoing statements and I am competent to execute this agreement.

Name (please print): __________________________________________

Signature: ____________________________ Date: ____________________________
<table>
<thead>
<tr>
<th>Total Points Eamed: (15 - 16 points)</th>
<th>Blue Ribbon</th>
<th>Red Ribbon</th>
<th>White Ribbon</th>
<th>Award One</th>
<th>TOTAL</th>
<th>20 points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comments**

<table>
<thead>
<tr>
<th>PTS</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Possible Points**

<table>
<thead>
<tr>
<th>Name</th>
<th>Division - Class</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EDIT**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)

**EFFORT (4)**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)

**Construction (4)**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)

**Art Design (4)**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)

**Message (4)**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)

**Elements (4)**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)

**Required (4)**

- Beyond the requirement. (4)
- The project was completed well beyond the requirement. (4)
- The project was completed. (4)
- The project was completed with minor defects. (4)
- The project was completed with most minor defects. (4)
- The project was completed with many minor defects. (4)
For more information on:

Florida 4-H Events visit [http://florida4h.org/programsandevents_/](http://florida4h.org/programsandevents_/)

Demonstrations and Illustrated Talks visit [http://florida4h.org/programsandevents_/demotalk/](http://florida4h.org/programsandevents_/demotalk/)

Public Speaking visit [http://florida4h.org/programsandevents_/publicspeaking/](http://florida4h.org/programsandevents_/publicspeaking/)

Horse Public Speaking visit [http://animal.ufl.edu/youth/horse/HorseEvents.shtml](http://animal.ufl.edu/youth/horse/HorseEvents.shtml)

Share-the-Fun visit [http://florida4h.org/programsandevents_/sharethefun/](http://florida4h.org/programsandevents_/sharethefun/)

Fashion Revue visit [http://florida4h.org/programsandevents_/clothing/](http://florida4h.org/programsandevents_/clothing/)

Photography visit [http://florida4h.org/programsandevents_/photo/](http://florida4h.org/programsandevents_/photo/)

Poster visit [http://florida4h.org/programsandevents_/poster/](http://florida4h.org/programsandevents_/poster/)