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# Introduction

Safety should be a top priority for every 4-H club and every 4-H member. Blue ribbons are nice, awards are appreciated, leadership is needed, but nothing is more important than safety to the 4-H member and his or her family. Champions are great, but not at the risk of serious injury or even death. When one realizes that more than 500 Florida youth under the age of 19 die each year as a result of accidents, and tens of thousands are injured seriously enough to require medical attention, the need to put more safety in our programs for youth is obvious.

In Florida 4-H, safety is a top priority. Such programs and activities have enjoyed expanded participation in recent years. Opportunities for 4-H safety programs are available when utilizing any of the delivery methods:

- \* School enrichment programs
- \* Special interest programs
- \* Individual study programs
- \* Community or club project programs

School enrichment programs include Buckle-Up Kids, Fire Prevention and Control, Bicycle Safety and others. The major emphasis of a school enrichment program might be safety, or safety can be a significant component of another enrichment program.

Special interest programs can have safety as the major emphasis, but more likely it will be a major component of another program, such as shooting sports, horse, child care, outdoor education, community service, marine education, gardening, etc.

Individual study programs can also focus attention on safety. The Fire Prevention and Control program can be used for individual study, as can Traffic Safety, Home Safety, Livestock Safety, and Hunting and Recreation Safety. In addition, safety could be a major component of many other individual study programs in animal and poultry, plant science, mechanical science (woodworking), natural resources, etc.

Safety, definitely, should be an integral part of all regular 4-H programs. The club, or project groups within the club, can have some aspect of safety as a major project or activity or incorporate safety into the major projects of the club, be they educational or recreational in nature. There can be safety programs, safety demonstrations, safety inspections of homes, farms and/or vehicles. Safety can be the focus of community service projects, such as campaigns to correct unsafe conditions or activities, or of community safety educational programs. There can be safety fund-raising activities. Safety should be a component of almost all -- if not all -- 4-H projects, recreational and community service activities.

The opportunities for safety programming through 4-H are only limited by the creativity and energies of those leaders, volunteers and youth involved. In the following sections, numerous suggestions are given as to how one member, a small group or an entire 4-H club can incorporate safety into their various projects and activities. Each of you is urged to get involved in safety. What higher priority can we have than that of promoting the health and safety of our youth? How can we better live up to the 4-H Motto, "To make the best better", than by putting more safety in our 4-H programs?

Motivating youth to become involved in safety activities is not difficult. Many, if not all, have suffered a painful injury. Many will know of a family member, a friend or acquaintance who has been seriously injured, disabled or killed in an accident.

There are several teaching-learning activities that can motivate students to become involved in safety programs and activities:

- \* Conduct a group discussion among the youth during which each member gives a brief oral report of an accident he or she has had and/or a report of a serious accident he or she has seen or have heard about. Summarize these accidents and then lead a discussion on how accidents can be prevented. Accidents can be prevented by:
  - + Removing the causes (hazards) which cause accidents.
  - + Placing protection (guards, fences, locks) around hazards to prevent contact with them.
  - + Wearing protective equipment to prevent injury.
  - + Education and leadership, teaching others to do the task right, to do it safely.
- \* Conduct a safety discussion on any topic, i.e. fires, stoves, cooking, bicycles, skateboarding, etc. and discuss how these accidents happen and what can be done to prevent them.
- \* Have a law enforcement officer, a member of a rescue squad, or a nurse from an emergency room share their experiences with accidents.
- \* Have two or three youth or young adults in the community discuss cause, suffering and results of serious accidents in which they were involved.
- \* Show films, video tapes and slide sets which are available on many types of accidents. Show these to the group or other youth or adult groups in the community. See the section on Safety Resources, page 14, for sources of these audiovisuals.

One of the basic needs of young people is safety. They don't like injuries, stitches, broken bones, pain, doctors or hospitals. But they do want to have fun, to participate in exciting activities. Safety enables them to engage in these activities safely.

# Animal and Poultry

The animal and poultry area includes projects and activities with:

- + Animal science
- + Meat science
- + Veterinary science
- + Beef
- + Dairy
- + Dog
- + Goats
- + Horses and ponies
- + Sheep
- + Swine
- + Embryology
- + Poultry/poultry products
- + Rabbits
- + Other small animals

- \* Conduct a safety demonstration on the fitting and showing of your favorite pet or animal.
- \* Inspect your livestock facilities for hazards which cause injury to the animals or yourself. Inspect the livestock facilities of all 4-H members -- possibly all livestock owners -- as a community service activity.
- \* Develop a hazard inspection form to use in these inspections. As a community service activity, provide owners with a report of the hazards identified.
- \* Have a veterinarian give a talk/demonstration to your club members about accidents he has seen animals suffer.
- \* Have a cattle rancher demonstrate the proper use of a squeeze chute, cutting gates, loading chutes, etc.
- \* Demonstrate proper dress for safety when working with your favorite types of animals.
- \* Have a medical doctor or veterinarian speak to the group on diseases which can be transmitted from animals to people, and on what must be done to prevent transmission of these diseases.
- \* Conduct a trail ride in which safety is the primary concern of the ride.
- \* Inspect the trailers and trucks used to transport animals to shows and fairs. Hang, paste, or staple a "Danger" label to each and every safety hazard identified.
- \* Check with your county Extension Service and breed organizations on any publications or audiovisuals they might have on animal or poultry safety.
- \* Develop a talk/demonstration on how to protect your animals from fire, theft, lightning or hurricanes.

# Plant Science and Crops

This area includes projects and activities in:

- + Plants and soil science
- + Crops and crop science
- + Ornamental horticulture
- + Fruits
- + Vegetables
- + Gardens

- \* Show a film or slides on safe tractor, lawn mower, power tools and machinery operation.
- \* Give a demonstration of the safe/unsafe features of tractors, lawn mowers, power tools and machines.
- \* Inspect the tractors/machines at your home or farm and at other homes and farms and point out unsafe features to the owners/operators. This can be done with an inspection form or placing "Danger" tags on the equipment. One club placed a red "skull and crossbone" sign on each unsafe condition they located as a community service activity
- \* Place "No Riders" and "Wear your Safety Belt" signs on all tractors in your community. Again, this can be a community service project.
- \* Conduct a safe tractor driver contest for all teenage tractor drivers in your club, school and community.
- \* Demonstrate the proper handling and use of personal protective equipment while working with pesticides.
- \* Demonstrate the proper disposal of empty pesticide containers.
- \* Conduct a safety inspection of pesticide storage facilities in your community, another possible community service activity.
- \* Arrange a field trip to a well-designed pesticide storage facility. Explain its safety features.
- \* Sell personal protective equipment for working with pesticides -- coveralls, respirators, rubber gloves -- to farmers and homeowners in your community, as a community service and money-making activity.
- \* Demonstrate the safe use of the power lawn mower and other lawn power tools.
- \* Conduct a "weekend" safety inspection of lawn mowers in your community and their safe use. "Ticket" people found to be using an unsafe lawn tool or in an unsafe manner. The "tickets" might be:

**Put the guard on now**

**Pick up the yard before mowing**

**Wear long pants and proper shoes**

**Keep small children away**

# Mechanical Sciences

The mechanical sciences area includes projects and activities in:

- + Engineering
- + Tractors
- + Equipment
- + Small engines
- + Wood science
- + Automotive
- + Bicycle
- + Electric-Electronics
- + Home or farm shop
- + Aerospace

- \* Demonstrate the safe/unsafe features of tractors, machinery, equipment, automobiles, small engines, motors, bicycles, etc. Select those which interest you.
- \* Conduct safety inspections of tractors, lawn mowers, machinery, equipment, automobiles etc. on your farm or in your community.
- \* Conduct safe driving/operation contests with tractors, lawn tractors, bicycles, ATVs etc.
- \* Conduct safe bicycling demonstrations and contests in elementary schools. This activity, like many of the others, can be developed into a community service activity.
- \* "Ticket" safe drivers at a local shopping center for wearing safety belts. The ticket may be a free cup of coffee or a soft drink at a cooperating restaurant.
- \* Conduct a safety inspection of school, farm or home shops.
- \* Color-code a school shop or home shop for safety.
- \* Demonstrate the safe use of shop hand or power tools.
- \* Construct an electrical wiring paneling showing common safe and unsafe practices.
- \* Conduct an in-school contest to determine the 2-5 most serious traffic problems in your community. Relay this information to city/county officials and the news media. Encourage correction of these problems.
- \* Issue "tickets" to traffic violators. Place the tickets on vehicles or hand them to drivers, riders of bicycles or pedestrians. The ticket can have a message such as below:

**YOU JAYWALKED !**

**PLEASE DON'T !**  
**WE CARE ABOUT YOU**  
**HAPPY DAYS 4-H CLUB**

# Natural Resources

The natural resources area include projects and activities in:

- |                           |                   |
|---------------------------|-------------------|
| + Ecology and environment | + Entomology      |
| + Conservation            | + Soil and water  |
| + Wildlife and fisheries  | + Marine sciences |
| + Forestry                | + Shooting Sports |

- \* Develop a display, illustrated talk or demonstration on poisonous snakes, plants and/or insects found in Florida.
- \* Arrange to have a doctor, nurse, ranger or other informed person discuss with the club the prevention and treatment of snake or insect bites, and contact with poisonous plants.
- \* Demonstrate proper dress, use of personal protective equipment and safety gear when working or hiking in the wilderness, woods or park.
- \* Arrange to take, and/or arrange for youth to take, the Hunter and Firearm Safety Course available through the Florida Game and Fresh Water Fish Commission.
- \* Arrange to take, and/or arrange for youth to take, a swimming safety, water safety, or boating safety course.
- \* Conduct a safety inspection of boats in your community or ask the U.S. Coast Guard Auxillary to provide this free service for boat owners in your 4-H club or community.
- \* Give an illustrated safety talk or demonstration on hunting, boating, fishing, hiking, swimming or gun handling.
- \* Give an illustrated talk on lightning safety in and around water.
- \* Inspect the parks, campgrounds, picnic areas, and boat ramps in your community for health and safety hazards. Report them to the proper authorities.
- \* Arrange a field trip to a boat marina. Have a qualified person show you and your group the hazards and the safety features of various boats.
- \* Have a beekeeper explain the hazards of working around bees, wasps, yellow jackets, etc. and have him show and demonstrate the protective clothing and equipment needed to work safely with bees.
- \* Have a local forester, tree harvester or equipment dealer discuss personal protective clothing and equipment and forestry tools, including chain saws and their safe use.



## Economics, Jobs and Careers

The economics, jobs and career area includes projects and activities in:

- + Economics and business
- + Marketing
- + Career exploration
- + Jobs and career

The health and safety possibilities in this area are more limited, and more challenging, but very important. Here are some projects and activities you might wish to explore:

- \* Develop a list of organizations or individuals in your community which work to promote safety and prevent accidents, and another list of organizations and individuals who are involved when safety fails and accidents occur. Develop an illustrated talk with this information.
- \* Discover all the types of insurance available in the safety-accident area. Explain each in an illustrated talk and how the costs of insurance can be reduced.
- \* Arrange to spend a day or more with a law enforcement officer, rescue squad member, safety officer or supervisor at a business and learn what they do to prevent accidents and/or how they respond to accidents or accident victims.
- \* Arrange to have an insurance agent speak to your group on fire, accident, workers' compensation, auto or other insurance and discuss what can be done to reduce these costs.
- \* Select an agricultural product produced on a Florida farm, grove or ranch. Follow it "from birth to the consumer's table." Develop an illustrated talk on the safety practices workers must practice in handling that product throughout its lifetime. (Example: From planting an orange tree, to when an orange from that tree is eaten in New York.)
- \* Compare the insurance rates on an automobile for different coverages from different companies for different drivers. Develop this information into an illustrated talk.
- \* Invite speakers who have jobs related to safety to discuss career opportunities in safety.

# Citizenship and Community Development

The areas of citizenship and community development are:

- + Know your community
- + Know your government
- + Exchange program
- + Community service
- + Leadership development
- + Citizenship

All of the following activities could be developed into community service safety projects. You and your 4-H members will be able to think of many other safety activities that could be so developed. Other suggestions can also be found on other pages of this publication.

- \* Check with your law enforcement offices and determine if there are any Crime Watch programs in your community. Are they effective? Should there be more? Learn what you or your group could do to promote the Crime Watch program.
- \* Selling window locks or painting house numbers on curbs are two examples of fund-raising projects which are also community service activities.
- \* Develop a home and/or farm security checklist and conduct home and/or farm security inspections within your community.
- \* Develop an illustrated talk or demonstration on the various types of door and window locks.
- \* Promote a program to have all homes post emergency numbers near all telephones.
- \* Check with the various service clubs in your community and see if they would be willing to work with your group on some community safety project. They might provide the resources and your club could do the work.
- \* Conduct a community safety inspection. Attempt to identify dangerous intersections or curves, abandoned refrigerators (remove the handles), unprotected wells, canals, ponds, or any other community safety problem. Bring these problems to the attention of the property owners and/or the proper governmental officials.
- \* Conduct safety inspections of your school(s). Bring discovered hazards to the attention of the proper teachers or school officials.
- \* Develop a speakers' bureau of individuals in your community who could give a safety presentation to school and community groups.

# Leisure and Cultural Education

There is a place for safety in the following leisure and cultural education projects or activities:

- + Leisure education
- + Expressive arts
- + Social recreation
- + Hobbies and collections
- + Cultural heritage
- + Outdoor recreation

- \* Demonstrate the safety precautions which should be followed with a leisure activity or hobby in which you participate.
- \* Demonstrate the proper method of starting, using and putting out a campfire.
- \* Demonstrate the proper method to pack and handle a picnic lunch to insure that the food will still be safe to eat.
- \* Organize a club recreational activity during which the safety aspects of the recreational activity are stressed.
- \* Participate in and/or organize safety programs in any of the following areas.
  - + Swimming
  - + Boating
  - + Water skiing
  - + Fishing
  - + Hunting
  - + Team sports
  - + All-terrain vehicles
  - + Skateboards
  - + Surf or sail boards
  - + Camping
  - + Hiking
  - + Jogging
- \* Conduct a fire safety demonstration on the use of paints and other materials used to build stage scenery or backdrops.
- \* Conduct a lesson on the materials used in art activities to make sure they do not emit toxic fumes when heated or treated with other materials.
- \* Develop a demonstration or display of the proper protective equipment to be used for a specific recreational or sport activity.
- \* Develop community service safety projects that are seasonal, especially for the holiday seasons, vacations, sport and recreational activities.
- \* Develop a safety play, puppet show, song or skits to perform for school or community groups or at a fair or shopping mall.
- \* Interview parents, grandparents and other senior citizens for examples of unsafe practices or conditions of the past which are uncommon now. Develop a list of hazards today which may be corrected in your lifetime.
- \* Develop a collection of safety "relics" from past generations. Display them in an exhibit at a school, bank, county fair or shopping mall.

# Energy

There are opportunities for safety projects and activities in the various energy areas of:

- + General energy
- + Fuel storage
- + Transportation
- + Home energy
- + Farm energy

- \* Arrange to have a representative from the local electric power company speak to the group on safety.
- \* Obtain or develop a home and/or farm electrical safety checklist and conduct an electrical energy safety inspection of your home.
- \* Have your group conduct home and/or farm electrical safety inspections as a community service project.
- \* Conduct electrical safety inspections of your school(s) and report any electrical hazards to the proper authorities.
- \* Develop an illustrated talk or demonstration on different electrical safety devices and features.
- \* Have a local electrician show and/or demonstrate safe and unsafe electrical devices and features.
- \* Develop a display of safe and proper electrical wiring compared with unsafe wiring.
- \* Develop an illustrated talk/demonstration on lightning and personal/property protection.
- \* Have a fire inspector discuss the safe transportation, handling and storage of fuels and other flammable products.
- \* Have speakers at a club meeting discuss the safety considerations of living near an electrical power plant, sub-station, or a large petroleum depot.

## Health and Safety

Many safety and health activities can be a major part of your other club projects and activities, but there are many opportunities to have such projects and activities that can be conducted separately. These can be in the areas of:

- + Health
- + Physical fitness

- + First aid
- + Safety

- \* With a health organization in the community, co-sponsor a free blood pressure test for visitors to a county fair or at some other event.
- \* Assist the Red Cross, Blood Bank or some other health agency in the community distribute information and literature at some location or event as a community service project.
- \* Participate in and encourage family members and friends to enroll in first aid and/or CPR training programs.
- \* Promote and sponsor through your group programs on health and safety topics. There are many resource people in your community who could help -- doctors, nurses, firemen, policemen etc.
- \* Promote and assist with the Fire Prevention and Control program as a club or school enrichment program in your community.
- \* Promote and assist with the Buckle-Up Kids program as a club or school enrichment program in your community.
- \* Develop a program that will both promote safety and earn money for your club. Examples could be the sale of smoke detectors, fire extinguishers, slow-moving vehicle emblems, etc.
- \* Promote and assist with various types of safety inspection programs in your community, all of which could be developed into community service projects. Examples are:
  - + Home or farm fire inspections
  - + Home or farm security inspections
  - + Machinery or vehicle inspections
  - + "Poison-proof your home" inspections
  - + Community hazard inspections
- \* Promote and assist with bicycle, ATV, automobile, tractor rodeo and safety programs.
- \* Develop an AIDS information flyer, with help from local doctors, which you and your group could distribute to youth and adults in your community.
- \* Conduct a drug and alcohol program to be used with youth in your community.
- \* In cooperation with a local health facility or organization, have an AIDS infected person, a young recovering alcoholic or drug user discuss their experiences at a meeting.

## **Individual and Family Safety**

There are unlimited opportunities for health and safety activities and projects in the areas of:

- + Management
- + Home environment
- + Consumer education
- + Family life
- + Child care/babysitting
- + Clothing and textiles
- + Food and nutrition
- + Food preservation
- + Personal development

- \* Organize a family safety committee, at which the family spends time planning family safety. A meeting once a week or once a month, to conduct safety inspections, correct safety hazards and discuss family safety concerns, can prevent tragic accidents.
- \* Check with your parents about health, auto, fire and other insurance carried by your family.
- \* Check that all safety features of your home are adequate and working properly, e.i., smoke detectors, fire extinguishers, circuit breakers, etc.
- \* Conduct a demonstration comparing the differences between unsafe and safe toys and games for young children.
- \* Demonstrate the type of clothing designed for staying cool or warm and the rules to follow when wearing these clothes, i.e., loose-fitting, layering, etc.
- \* Conduct a demonstration showing the flammability of various clothing and home fabrics.
- \* Demonstrate the safe and proper method to handle and use common sewing, cooking or baking supplies and utensils.
- \* Demonstrate the various types of food poisoning which can occur if some common foods are improperly stored or prepared.
- \* Demonstrate or give an illustrated talk on proper methods of preserving food for long periods of time.
- \* Develop and practice a fire escape plan for your home.
- \* Develop and put into place a program to insure that all unsafe products and materials are properly stored in your home, i.e., pesticides, poisons, tools, guns, alcohol, etc.
- \* Participate in a child care/babysitting educational program or help organize and promote such a program in your community.
- \* Develop and distribute a safety checklist for baby sitters.
- \* Keep a list of all unsafe and/or unhealthy things you do in one week. Have family members and friends help point them out to you. Identify the most unsafe and unhealthy habits you have and develop a program to correct them. Evaluate your progress after a month.

## Communication Arts and Sciences

There are numerous ways to promote safety and safety programs/activities through the communication arts and sciences. This can be done through:

- + Public speaking
- + Graphic arts and displays
- + Mass media
- + Photography
- + Public relations

- \* Participate in public speaking opportunities in which some aspect of safety can be the topic.
- \* Develop a safety presentation to give to club members, school classes or community groups.
- \* Organize a safety poster contest. Display the posters in some public place. Have them judged and award prizes. Local merchants may be willing to donate the prizes.
- \* Organize and develop a safety display to be exhibited at a fair, in schools, a bank or business or at a shopping mall.
- \* Develop a photographic display of pictures showing safe or unsafe acts or conditions.
- \* Develop brief safety flyers or brochures which can be distributed to school children by placing them in public places, such as stores or banks. Develop them on seasonal topics such as vacation safety, fire safety, Poison Prevention Week, holiday safety, back-to-school safety, etc.
- \* Develop short radio broadcasts or announcements or newspaper articles on planned safety activities or safety program accomplishments. Make the community aware of your safety efforts.
- \* Make a safety video tape demonstrating safe/unsafe practices and conditions around the home. Have members of your group serve as actors. Show it to youth and adult groups in your community.

# Safety Resources

Resources are available to assist you with your safety projects and activities. The place to start is with your 4-H materials. In addition to this publication you should have:

- \* A supply of the Safety Record Book, 4-H 17.
- \* An extra supply of pages 3 and 4 from the Safety Record Book, 4-H 17. Members may need additional copies of these pages.
- \* Buckle-Up Kids, 4-H 543, and related materials.
- \* Fire Prevention and Control - Member's Guide, 4-H 484, and Leader's Guide, 4-H 485.
- \* Project Leader's Guide, 4-H 378.10.
- \* Do a Visual Presentation, 4-H 361.
- \* 4-H Project Guide Series, 4-H 284. Many of these suggest some safety activities.
- \* 4-H Project Enrollment Guide.

In addition to the above, you should have the specific project materials that are available for members and leaders. Often these include safety information and suggested safety activities.

Your county Cooperative Extension Service office may have additional safety publications in your areas of interest. They will be able to obtain a variety of audiovisuals on various safety topics from the IFAS Film Library. For further assistance you can contact the Cooperative Extension Service's Extension Safety Specialist through your county's 4-H Extension Agent.

There are other local sources of safety information and assistance with your safety efforts. Some of these are:

- \* Public or school libraries
- \* Parents, neighbors and teachers
- \* Law enforcement and fire department personnel
- \* Doctors, nurses and other health officials
- \* Manufacturers and businesses:
  - + Construction equipment dealers
  - + Farm equipment dealers
  - + Auto mechanics and dealers
  - + Lawn and power tools
  - + Service clubs, Rotary, Lions, etc.
  - + Insurance companies and agents
  - + Electricians, carpenters, plumbers, etc.
  - + Fire extinguisher service personnel
  - + Chamber of Commerce
  - + Hardware stores
  - + Drug stores
  - + Food stores
  - + All-terrain vehicle dealers
  - + Chemical and pesticide dealers
  - + Fast food restaurants
  - + Newspapers
  - + Television, radio stations
  - + Electric power companies
- \* Local branches of the National Safety Council, which are excellent sources of safety information. They can be found in:

Bradenton  
Clearwater  
Daytona Beach  
Gainesville  
Ft. Lauderdale

Ft. Myers  
Ft. Pierce  
Jacksonville  
Miami  
Orlando

Palatka  
Pensacola  
Tallahassee  
Tampa  
West Palm Beach



Catalogs with safety information can be obtained from national sources such as:

National Safety Council  
444 N. Michigan Avenue  
Chicago, IL 60611

National Fire Protection Associations  
Batterymarch Park  
Quincy, MA 02269-9904

Consumer Product Safety Commission  
1118 18th Street N.W.  
Washington, D.C. 20207

Poison Prevention Week Council  
P.O. Box 1543  
Washington, D.C. 20012

Finding resources for your safety projects and activities should be no problem. All you need to do is ask! There are many organizations and individuals available to assist you with your safety programs. They are interested in safety and many will be willing to work with 4-H programs and 4-H members. All you need to do is ask!

## Rewards - Recognition

There are many rewards for participation in safety programs and activities. The most important reward is knowing that you have done some worthwhile safety task and you have done it right - safely. Another reward is that you have made others in your family, school, club and community aware of hazards and of the importance of safety. You know that your efforts will prevent accidents and injuries. In the process, you have provided a community service and developed leadership skills.

There are also the rewards of competition. By participating in illustrated talks, demonstration and public speaking contests you can share your knowledge of safety. You could also win local contests and advance to state and national competition.

Members may submit their safety record book to the County 4-H office for state recognition. The state winner's safety record book can then be submitted to the National Safety Congress and compete for awards. This award could be a trip to the National 4-H Congress, the National Safety Congress and/or a scholarship.

Clubs can also compete on a state-wide basis for recognition for their safety program. The winning club in the state competes for national recognition and can possibly win a trip to the National Safety Congress for one or more of its members or leaders.

However, while honors, recognition and awards are nice to win, the emphasis of your safety programs and activities should continue to be, "To Make the Best Better." Safety in the home, on the farm, in the community, at work or at play, in all that we do, is important. Safety can be the difference between the "good life" and accidents, injury and yes, even death. Remember, in Florida 4-H, Safety is a Top Priority.

If you have a member or a club which you feel is worthy of state or national recognition contact your 4-H Agent for the appropriate application forms. For national recognition for individuals you will need:

- \* The National 4-H Report Form (RF 001)
- \* National Safety Council Youth Activities Division Safety Awards Program

For national recognition for club efforts you will need:

- \* National 4-H Group Report Form (RF 002)
- \* National Safety Council Youth Activities Division Safety Awards Program

It will normally take two or more years of strong safety programming to achieve national recognition. You may want to obtain the application forms now so that you can determine what programming and records will be needed to make a strong application.

The chart on page 17 summarizes the activities and awards available to members and clubs who carry out quality safety programs.

<b>Activity</b>	<b>County</b>	<b>State</b>	<b>National</b>
Demonstration/ Illustrated talk	Winners Trip to State Contest	Winners 1st, 2nd, 3rd Place Awards	No Contest
Safety Program Individual	Medals of Honor	Trip to National 4-H Congress	Eight \$1,000 Scholarships Awards of Honor Merit, or Commendation
Safety Program Club	Member Patches for Best Club	Member Patches for Best Club Share of Stock to Best Club	Citation of Honor, Merit or Commendation

This publication was produced at a cost of \$602.00, or 60.2 cents per copy, to provide suggestions for safety projects and activities to 4-H members, volunteers, and leaders. 9-1M-88

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