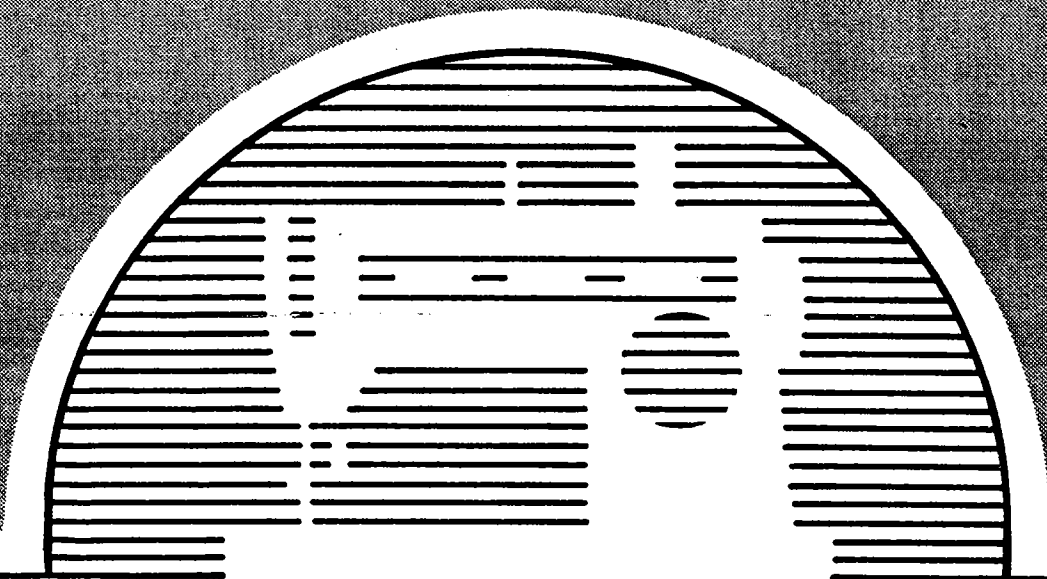


NAME \_\_\_\_\_  
CLUB \_\_\_\_\_



# SEWING MACHINE

*Savvy*



## REPORT FORM

# 4-H Sewing Machine Savvy Report Form

Welcome to the 4-H Sewing Machine Savvy project — a project designed to help you learn how to use and care for a sewing machine.

## Objectives

- \* to learn the parts of a sewing machine and their functions.
- \* to be able to use a sewing machine (threading, regulating, tension/pressure, stitching length and width, beginning and ending stitching, and controlling speed).
- \* to learn to identify when and how to use common built-in stitches and special feet.
- \* to identify and use the appropriate needle and thread for the fabric.
- \* to learn how to identify and correct common problems.
- \* to learn how to care for a sewing machine.

## Study

- \* the parts of a sewing machine.
- \* how to thread a machine.
- \* regulating stitch width, length, tension, pressure, and speed.
- \* built-in stitches — types and uses.
- \* needles — types and uses.
- \* thread — types and uses.
- \* special feet — types and uses.
- \* sewing machine problems — how to identify a problem and correct it.

## Projects To Do

- \* Identify the parts of a sewing machine and their functions.
- \* Thread at least two different sewing machines.
- \* Make samples (mount on white paper) that show:
  - tension — balanced and unbalanced
  - different stitch lengths (straight and zigzag)
  - different stitch widths
  - pivoting a corner
  - three lines parallel ¼ inch (6 mm) apart
  - stitching curves
  - at least five common built-in stitches used with appropriate fabric for intended purposes
  - at least five different types of needles and thread used on fabrics appropriate and inappropriate for the needle
  - at least five common problems and how to correct them
  - the appropriate use of at least five specialty feet

# PROJECT REPORT FOR 19\_\_\_\_\_

(Attach additional pages, if needed.)

Name \_\_\_\_\_

Route or Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Parent's signature \_\_\_\_\_

Leader's signature \_\_\_\_\_

Club \_\_\_\_\_ County \_\_\_\_\_

Age \_\_\_\_\_ Grade in school \_\_\_\_\_ Year in 4-H \_\_\_\_\_ Year in 4-H Clothing \_\_\_\_\_

Things I have learned \_\_\_\_\_

Skills I have practiced \_\_\_\_\_

Demonstrations I have given (title, date, place) \_\_\_\_\_

Exhibits I have prepared (title, date, place) \_\_\_\_\_

Participation in other clothing events and activities (title, date, place) \_\_\_\_\_

## **Leadership in clothing**

Helping others (who, what, when, where, how) \_\_\_\_\_

Assisting with clothing events and activities (who, what, when, where, how) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Junior or teen leader activities \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Citizenship/Community Service in Clothing (who, what, when, where, how) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your 4-H Sewing Machine Savvy Story — Write at least one page that tells about your problems, about the things you have learned, and about what was most fun during the project. Include how it has contributed to your personal growth, management abilities, consumer habits, creativity, and leadership.

**(Please attach your samples to this report form.)**

**References:** HE/4-H 1 — Sewing Machine Savvy

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Home Economics Department

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